



NEW HAVEN PUBLIC SCHOOLS

Safe Return to In-Person Instruction and Continuity of Services Plan **[December 2021]** ARP ESSER Requirement

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December 23, 2021

Overview:



NEW HAVEN PUBLIC SCHOOLS

- The federal government requires that each Local Education Agency (LEA) create a *Safe Return to In-Person Instruction and Continuity of Services Plan* (the Plan).
- This plan must be publicly available online by June 23, 2021 and updated every 6 months. submitted to the Connecticut State Department of Education (CSDE) as a part of the ARP ESSER application due mid-August 2021.



LEAs receiving funds must, within 30 days of receiving funds (June 23}, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services.

Federal mandate requires:

- **Must be made publicly available online.** It is also required that these plans be in an understandable and uniform format
- **LEA shall seek public comment** prior to publishing and take such comments into account in the development of the plan
- If an LEA developed a plan before ARP was enacted that does not address the outlined requirements but otherwise complied with the requirements for public posting and comments, the LEA must revise its plan **no later than six months after it last reviewed its plan.**
- **Plan must be updated at least every six months** through September 30, 2023

ARP ESSER Timeline



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March 24
2/3 of ARP
ESSER
Funds
awarded to
CSDE

May 24
ARP ESSER
assurances
due to CSDE
funds
awarded and
application
available

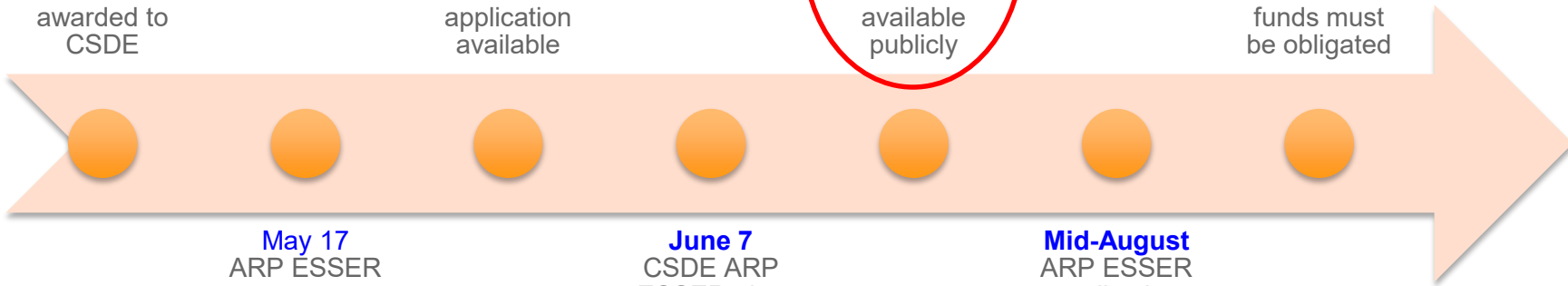
June 23
LEA Safe
Return to In-
Person
Instruction
Plan made
available
publicly

**Sept 30,
2024**
ARP ESSER
funds must
be obligated

May 17
ARP ESSER
assurances
released by
CSDE

June 7
CSDE ARP
ESSER plan
due to CSDE

Mid-August
ARP ESSER
application
due to CSDE



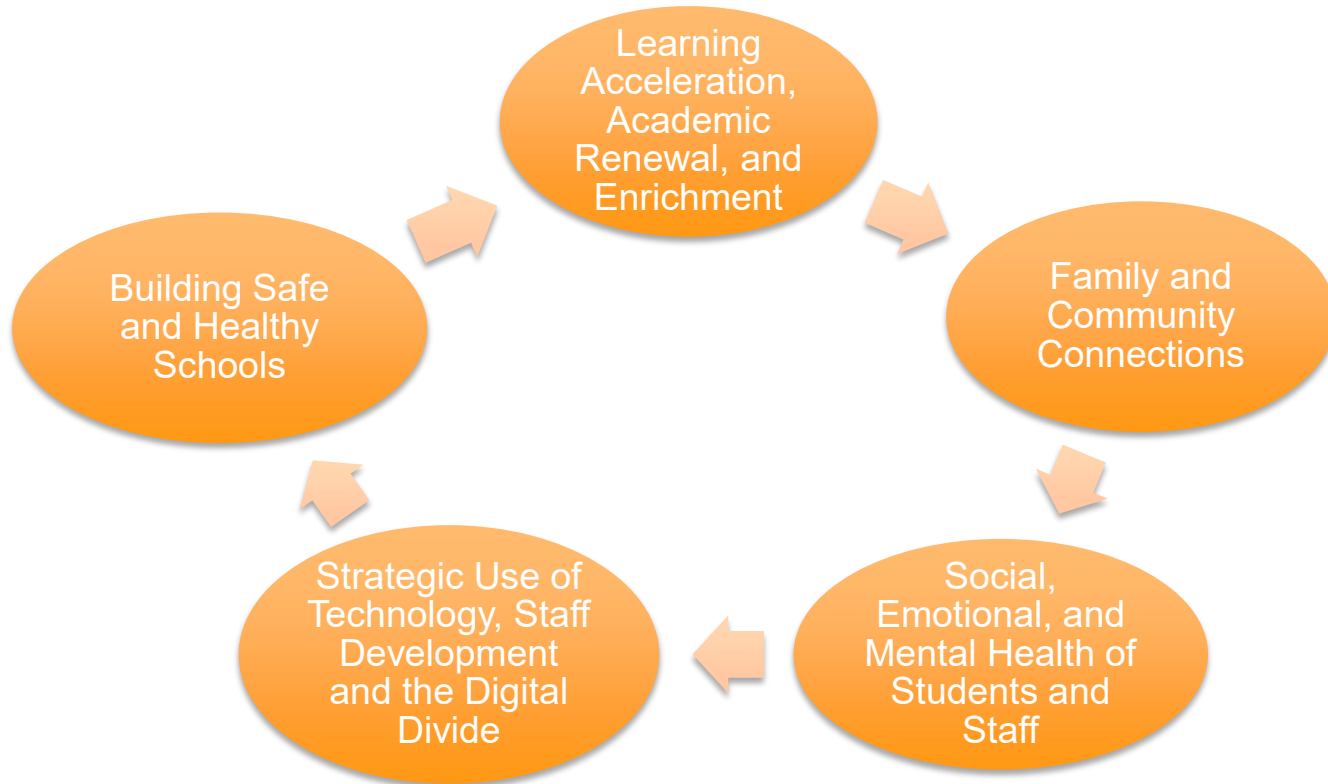
There are five areas that LEAs must consider when developing the *Safe Return to In-Person Instruction and Continuity of Services Plan*:

- I. Health and Safety Strategies
- II. Continuity of Services
- III. Public Comment
- IV. Periodic Review Process
- V. Understandable and Uniform Format

State Level Priorities Revisited



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Health and Safety Strategies

Health and Safety: Universal and Correct Wearing of Masks

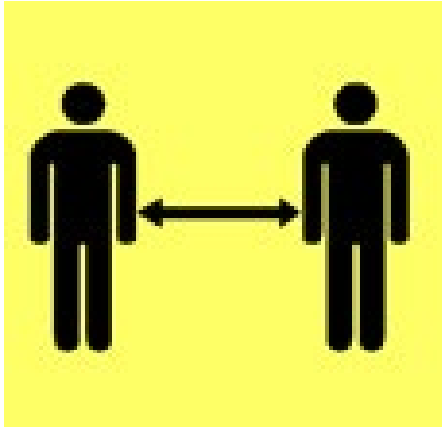


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Students and Staff must wear face coverings or masks that completely cover the nose and mouth while in the school building and on school bus, with exceptions only for those students for whom it is not safe to do so due to medical conditions.

“Mask Breaks” will continue to be provided during the day. Parents will be responsible for providing students with face coverings or masks. Schools will have backup disposable masks available for students who forget them.



Where feasible:

- Maximum distancing will be used
- Cohorts will be maintained
- Bathroom occupancy limitations
- Water fountains remain shut off
- 2 Bottle filler stations will be installed in each school by February 2022



Students must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.



- Safety Precautions will limit unnecessary entrance of parents, guardians and other visitors into the building.
- NHPS will continue to use video conferencing to hold meetings for convenience of participants
- If an in-person meeting is necessary, the visiting parties must wear a mask at all times in NHPS buildings regardless of vaccination status

Health and Safety: Cleaning protocols



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NEW HAVEN PUBLIC SCHOOLS FACILITIES DEPARTMENT

RETURN TO SCHOOL (FISCAL YEAR 2021-2022) COVID-19 CLEANING & DISINFECTION PLAN

This checklist is to be used to deep clean and disinfect all common touch point surfaces, or for an entire facility.

CHECKLIST INSTRUCTIONS:

- Cleaning staff are required to initial the appropriate box for areas that they have sanitized.
- Checklists must be copied and filed on-site then submitted by Building Managers to Supervisors weekly.
- Supervisors are required to approve each form by printing and initialing the top right of each form.
- Supervisors will provide a copy of each form to Environmental Health & Safety Trainer & Coordinator (E.H.S.). The E.H.S will then file electronic and hard copies.
- See sample of completed form (Fig. 1)

Products used: Hillyard Q.T® Plus 24 Arsenal or Hillyard Re-Juv-Nal® (EPA Reg # 1839-169-1658) . These are CDC approved products for the treatment of surfaces contaminated by the COVID-19 virus. See links below for SDS sheets.

<https://b2b.hillyard.com/productdetail/index/grid/wwm/PD~HIL0082400>

<https://b2b.hillyard.com/productdetail/index/grid/wwm/PD~HIL0081600>

CLEANING STEPS:

- Apply eye protection and gloves
- Clean and wipe surface
- Disinfect with backpack sprayer utilizing “ready to use” Hillyard Q.T® Plus 24 Arsenal” or Re-Juv-Nal® solution.
- Allow product to remain on surface for 10 minutes of contact time

SCHOOL NAME: James Hillhouse High School WEEK ENDING: June 2, 2020 SUPERVISOR: John Doe J.D.

GYM	MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY			SATURDAY			SUNDAY		
	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD
Switches/Plates	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Bleachers	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Athletic Equipment	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
All Locker Room Areas	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Mats	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Apparatus	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
KITCHEN/CAFETERIA	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD
Appliances / Utensils	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Sinks/ Faucets	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Counters	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Switches/Plates	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Tables / Prep Tables	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Seats	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
LIBRARY	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD
Computers/ Mouse	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Counters	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Switches/Plates	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Tables	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Seats	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
AUDITORIUM	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOD
Seats	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Microphone / Pedials	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.
Handles	J.M.	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	J.M.	M.G.	J.M.	J.M.	D.F.	E.S.	E.S.	D.F.	J.M.	J.M.	D.F.

Fig. 1

Health and Safety: Contact Tracing



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Student Tracing

School Nurse notified of Positive Case or Exposure

ADMINISTRATOR CONTACTS THE HEATH TEAM-
ERIK PATCHKOFISKY (FIRST) or PAUL WHYTE (SECOND)

Nurse, Admin, and Heath Team advise on who needs to self-isolate
and criteria to return to school

Nurse completes VEOCI reporting form

Nurse conducts contact tracing for any close students and staff contacts in
school or on bus

Nurse documents follow up, contact tracing, and clearance on VEOCI reporting
form

Staff Tracing

Administrator notified of Positive Case or Exposure

ADMINISTRATOR CONTACTS THE HEATH TEAM-
ERIK PATCHKOFISKY (FIRST) or PAUL WHYTE (SECOND)

Administrator completes VEOCI reporting form

Contact Tracer conducts contact tracing for any close students and staff
contacts in school or on bus

Contact Tracer and Health Team advises Administrator of individual(s)
need to self-isolate criteria to return to school

Contact Tracer documents follow up, contact tracing, and clearance on
VEOCI reporting form

New Haven is participating Project Covid DeteCT

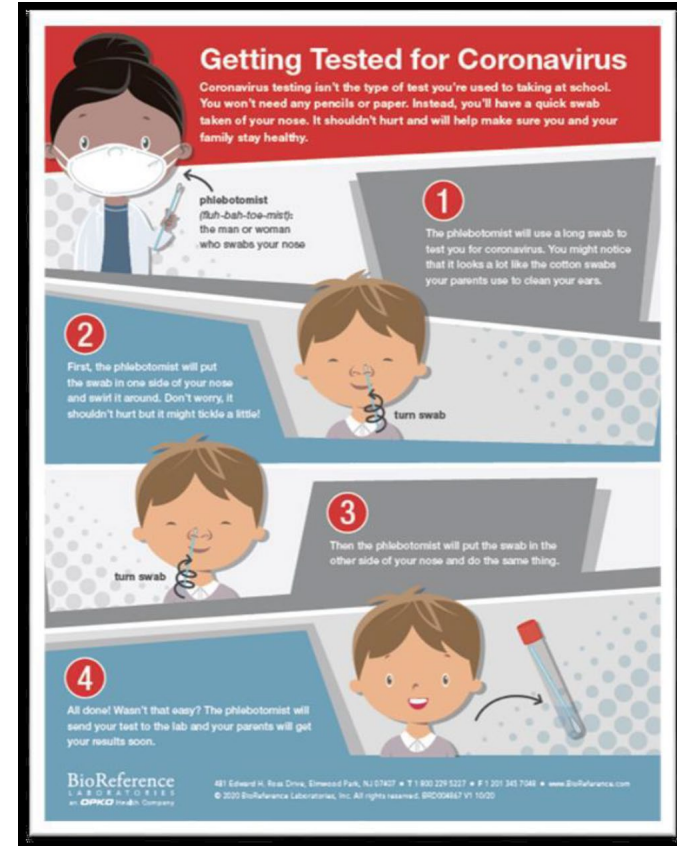
Using the lower nasal swab PCR

Results in 24 hours to parents and health department

We are currently working on expansion and planning for Winter 2022

In collaboration with the New Haven Health Department exploring Test and Stay Model.

- In this model, if a person is a close contact, they will be testing daily for 5 days.



- We are holding vaccination clinics for students now and well through the Summer in partnership with New Haven Health Department and Griffin Hospital



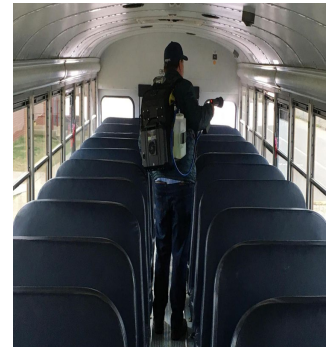
Photo :New Haven Independent 3/3/21

Health and Safety: Bus Safety



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- Students will be required to wear a facemask.
- If a student does not have a mask, the bus driver will provide a mask to the student.
- Students should keep 6 feet apart while waiting at the bus stop.
- If a student is accompanied by an attendant, they must comply with face mask and bus stop requirements.
- School bus drivers will wear masks, and enforce safety, boarding and alighting.
- Bus Disinfecting 2x per day
- Ventilation: Drivers will keep windows open unless safety dictates otherwise





- New Haven Public Schools will make all appropriate accommodations through the 504 process as necessary



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Continuity of Services



New Haven Public Schools will be IN-PERSON 5 days a week

- Core Values

- Equitable opportunities create the foundation necessary for every child to succeed
- A culture of continuous improvement will ensure that all staff are learners and reflective practitioners
- High Expectations and standards are necessary to prepare students for college and career
- Collaboration and partnerships with families and the New Haven Community will enhance learning and achievement

Continuity of Services: Learning Acceleration and Recovery



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- Strategy 1: Every school is implementing intervention/enrichment blocks to provide targeted instruction aimed at acceleration in literacy and numeracy as a the first priority.
- Strategy 2: Hired additional credential teachers in grades 1-3 to lower teacher to student ratios and allow for more students to receive multiple tiers of academic and social emotional supports.
- Strategy 3: Purchased materials for interventions in literacy and numeracy to ensure research-based strategies are implemented.
- Strategy 4: Organized to provide the highest level of support to schools based on student outcomes, such as increasing the expertise of reading specialists, prescribing systems for data analysis, organizing leveled text and intervention materials, and focusing professional development on acceleration strategies and differentiated approaches for students with disabilities and Multilingual Learners.
- Strategy 5: All elementary schools will implement iReady math interventions, Foundations for phonics, Wilson intensive supports, and Read 180 as standard protocols.



- Strategy 6: Twilight School- Opportunities for alternate schedule for high school in certain circumstances
- Strategy 7: High School Credentialing Programs- Industry recognized certification
- Strategy 8: College Before College Opportunities- Earning college credits while in high school
- Strategy 9: Extended Day Academies- Afterschool and Weekend learning opportunities
- Strategy 10: Leadership Institutes-Professional Development for Staff
- Strategy 11: Leadership will support the implementation of instructional frameworks aligned to research for each content area.
- Strategy 12: Small group instruction at every grade level will be implemented.



- Strategy 13: Project-based learning and culturally relevant pedagogy will be used to rewrite curriculum and engage students districtwide more fully and effectively.
- Strategy 14: District staff will continue to identify and make changes in their practice to combat racial, linguistic and economic inequities.

Continuity of Services: Summer Programming



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New Haven Public Schools is committed to providing a Summer of Fun for our students through engaging and enriching experiences that reconnects them with their peers and staff in the District.



Continuity of Services : Social Emotional Supports



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Strategy 1: Utilization of various social/emotional curriculum.

Strategy 2: Ensure the Student Staff Support Team "SSST" is functioning in each school

Strategy 3: Expanding mental health access and behavioral support by hiring additional personnel to support staff and student social/emotional health*

Strategy 4: Celebrating staff accomplishments and providing extra-curricular and social opportunities for staff to engage in

Strategy 5: Establishing "resource banks" at each school of sensory materials and creation of sensory walks. This can include spaces in the classroom and the building for calming/sensory support

Strategy 6: Offering wellness opportunities for students, parents, and staff

Additional Resource: 3 Counselors 6 Care Coordinators* 2 Restorative Coaches*
3 Social Workers* 3 Psychologists*



- Strategy 1: Extended learning opportunities including after school and summer programming for high incident schools.
- Strategy 2: Support students to meet their academic needs and provide interventions to the multilingual learners.
- Strategy 3: After school tutoring for newcomers students by TESOL teachers and tutors.
- Strategy 4: Increase parent engagement by providing family fun activities to promote family engagement

Continuity of Services : Disengaged Youth



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- Strategy 1: Expand Youth Connect Program to identify and include 8th grade students most at risk for disengagement.
- Strategy 2: Expand Extended School Hours programs to increase the engagement of our most vulnerable population of students. Support trusted community partners who can also provide high quality programming for our students.
- Strategy 3: Implement New Code of conduct, strengthen School Climate and Restorative Practices; Implement Care Coordination to intensively support families to help our most vulnerable youth transition back to school in the fall.
- Strategy 4: Expand NHPS Community Collaborative to Reduce Disengagement: We will also continue to grow this new partnership with Clifford Beers, Local Inter-agency Service Providers, Racial and Ethnic Disproportionality Team, University of New Haven--Tow Youth Justice Center, Street Outreach Workers-CT Violence Intervention Program, and others.

Continuity of Services : Disengaged Youth



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Strategy 5: Address Chronic Absenteeism: Implement Governor Lamont's Learner Engagement Attendance Program-Home visiting program

Strategy 6: Outreach and support to most at risk rising 9th graders
Strengthen mentoring platform to ensure all students who need a mentor has access to one

Strategy 7: Summer Engagement:
Provide Career Pathways/Social Justice Summer School
Launch Restore and Reconnect Model: The restore and reconnect (R and R) space is an on the ground community-building strategy offered by the Youth Family and Community Engagement team to address student needs, reduce, and respond to student disengagement. This space is intended to assure that students at risk of disengagement are supported during in-person school opening and during afterschool.

Strategy 8: Restorative Practices.
Re-imagine utilization of disciplinary and youth support staff, ISS, student retention workers, drop-out prevention workers to shift and incorporate restorative practices.
Develop 6 new care coordinators and 2 additional Restorative Practices Leaders/Trainers



NHPS Continues to refresh and repair to maintain 1:1 device to student. All students have received a device for use.



- NHPS has arranged provide academic instruction and support to students who have to quarantine.
 - Individual or small groups of elementary students receive tutoring.
 - Among the tutoring force are retired teachers, who provide a higher level to tailor instruction.
 - High School students access Khan Academy
- If an entire class is quarantined, the students are taught remotely by their classroom teacher.



- Meal distribution continues as normal during regular school operation.



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Public Comment

- Opportunities have been provided for Staff, Students and Families to weigh in on the what they would like to see in the plan
- Their feedback has been incorporated into the areas presented
- This plan will be posted to NHPS.Net with the opportunity for the public to provide further feedback
- A review is required every 6 months